CLIL for Educators - Galway

Dates 2020 Dates 2020	Dates 2020	05 - 09 Oct 2020 02 -06 Nov 2020	5	04 - 08 Oct 202
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*1 course day falls on Bank Holiday. Hours will be recouped over remaining 4 days.

Course Outline

Atlantic's specialised training programme for Educators is focused on the development of lesson facilitation where the dual targets of content and language are being simultaneously pursued. The CLIL for Educators course prioritises the development and refinement of skills required by senior educators presenting through English. The objectives of the course are to develop skills on scaffolding lessons, increase communicative interaction among students, promote enquiry-based learning and provide support for learners. There is a focus on the communicative abilities in English of the participants, with tailored workshops and practical language input sessions appropriate to their identified needs and priorities.

For more information on Atlantic Language's Specialist Programmes, including Frequently Asked Questions, please visit our home page: www.atlanticlanguage.com/erasmus-plus-courses

Schedule

Dates: Courses are scheduled monthly from January 2020. See course calendar here. **Location:** Galway and Dublin

Timetable: Courses run for 5 days (Monday to Friday), consisting of 25 hours of seminar, workshop and cultural activity hours. A sample timetable is included overleaf.

Participant Profile

Role: This course is suitable for Second and Third level Educators who use English as the language of instruction, interested in improving their methodology.

Minimum Level of English

B2 on the CEFR: Take a level test

Pricing

Course Price: €445

For efficacy of workshops only a limited number of applications can be admitted on the first apply, first served basis

To discuss a closed group specialised course, please contact contact@atlantic.ac and complete the Group Request Questionnaire

Cultural Programme

The seminar programmes are delivered by expert trainers and infused with the practical application of language teaching expertise, in Atlantic Language's twin centres: Galway, the cultural capital of Ireland on the wild Atlantic coast; and Dublin, the vibrant, cosmopolitan capital.

The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the world- famous 250-yearold Guinness storehouse.

Funding

Participation on the course can be funded through the use of the following:

- Erasmus+ STT grant from your academic institution.
- KA1 funding from Erasmus 2020

Certification

The Organiser, Atlantic Language, will provide required documents including: • STT invitation

- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

Accommodation

The organiser offers the following accommodation options for 7 nights accommodation (Sat to Sat):

- Apartment Accommodation
 One room in a shared self-catering
 apartment
- Host Family Accommodation
 Homestay with an Irish family including
 half-board Monday to Friday and
 full-board at weekends

Please see the **PRICE LIST** for detailed information on accommodation prices





Atlantic Language is a premium English language school in Ireland with sites in both Galway in the West and Dublin in the East. A market leader in language education in Ireland, Atlantic has received several awards including the prestigious Language Travel Magazine Award for the Best English Language School Europe 2009.





CLIL for Educators

The CLIL for Educators course considers the essential needs and challenges faced by users of the English language in teaching a subject's content in parallel with a foreign language. The course is delivered by expert native-speaker trainers as part of Atlantic's Specialised Courses Training programme, which has been refined over ten years of delivering high quality educational methodology courses to educators.

Our specialist team of trainers employ a collaborative approach to course delivery, utilising pre-arrival questionnaires and needs analyses to adapt the course to the most practicable and beneficial programme possible for participants. See a 1-week representative sample schedule below.



Course Objectives					
Overall Objectives of the Mobility	Participants will improve communicative competence in English by completing an intensive course delivered by expert trainers in an EFL context, with tangible development of skills and confidence.				
Added Value of the Mobility	The course equips participants to communicate more fluently and accurately in English when giving speeches, thus improving their ability to perform in the context of the classroom.				
Activities to be Carried Out	 Input sessions on methodology and language complemented by skills-focused workshops The opportunity to practice lesson scaffolding and increase communicative interactions. Developing strategies for introducing target language and promoting enquiry-based learning. Cultural and Heritage Trips as a chaperoned group. 				
Expected Outcomes and Impact	The course provides a professional development opportunity for participants which provides practice and tangible improvement in skills they will apply when teaching through English. The courses are tailored for activities typical in Higher Education institutions and a dissemination activity is inbuilt to allow participants to share their knowledge and skills acquired on the course with colleagues. Cultural familiarisation with an international setting and an emphasis on promoting ongoing sharing of knowl- edge and skills are further aspects for beyond the course.				

Sample Timetable							
Day 1 – Mon	Day 2 – Tue	Day 3 – Wed	Day 4 – Thu	Day 5 – Fri			
09:00 - 12:30 13:30 - 15:00	09:00 – 12:30 13:30 – 15:00	09:00 – 12:30 13:30 – 17:00	09:00 – 14:30	09:00 – 12:30 13:30 – 15:00			
Setting Objectives The Nature of CLIL	Language Acquisition in CLIL	Lesson Planning	Introducing new content and new language	Assessing learning in CLIL - Review			
 Orientation Communicative Icebreakers Needs Analysis Setting of Learning Outcomes Aims and Rationale for using CLIL Skills Workshop: Demostra- tion CLIL lesson Cultural Outing: Walking Tour 	 Language needs in a CLIL lesson Skills Workshop: Analysing the Cognitive demands of a lesson Language focus: Teaching Language and The Lexical Approach Thinking Skills in CLIL 	 Skills Workshop: Three-way lesson objectives in CLIL Skills Practice: Promoting Research and collaboration Using ICT Selecting material for subject-specific contexts Heritage Tour: Organised group visit to a site of cultural significance 	 Skills Workshop: Adapting authentic materials Employing CLIL Tasks and Activities Increasing student collaboration-providing scaffolding Networking Lunch 	 Developing learner strategies Peer and Trainer Feedback Assessment of Learning Review of Learning Objectives End-of-Course Reception 1 to 1 Feedback Dissemination activities Course Feedback Certificate Presentation 			

Please contact contact@atlantic.ac for any other queries. www.atlanticlanguage.com

