

Language Teaching Refresher Course - Dublin

Dates 2020	24 - 28 Aug 2020	08 - 12 Feb 2021	28 Jun - 02 Jul 21
	14 - 18 Sept 2020	01 - 05 Mar 2021	05 - 09 Jul 2021
	26 - 30 Oct 2020	26 - 30 Apr 2021	09 - 13 Aug 2021
	23 - 27 Nov 2020	17 - 21 May 2021	11 - 15 Oct 2021
			01 - 05 Nov 2021

Course Outline

Atlantic's **Language Teaching Refresher Course** is aimed at helping teachers of English as a foreign language to update both their linguistic and classroom skills. During this course you will review a variety of teaching strategies and activities designed to motivate students and invigorate lessons. This course is taught inter-actively and students are encouraged to participate in activities and group work, sharing experiences and approaches. There will be opportunities to compare and reflect on teaching techniques, so that participants can benefit from the insights of diverse educational systems. For more information on Atlantic's Specialist Programmes, including **Frequently Asked Questions**, please visit our home page:

www.atlanticlanguage.com/erasmus-plus-courses

Schedule

Dates: Courses are scheduled monthly from January 2020. [See course calendar here.](#)

Location: Galway and Dublin

Timetable: Courses run for 5 days (Monday to Friday), consisting of 25 hours of seminar, workshop and cultural activity hours.

A sample timetable is included overleaf.

Participant Profile

This course is suitable for teachers of English in second or third level institutions who wish to refresh their teaching skills and improve their language fluency.

Minimum Level of English

B1 on the CEFR: [Take a level test](#)

Pricing

Course Price: **€445**

For efficacy of workshops only a limited number of applications can be admitted on the first apply, first served basis

To discuss a closed group specialised course, please contact contact@atlantic.ac and complete the Group Request Questionnaire

Cultural Programme

The seminar programmes are delivered by expert trainers and benefit from the practical application of language teaching expertise in Atlantic Language's twin centres: Galway, the cultural capital of Ireland on the wild Atlantic coast; and

Dublin, the vibrant, cosmopolitan capital.

The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the world-famous 250-year-old Guinness storehouse.

Funding

Participation on the course can be funded through the use of the following:

- Erasmus+ STT grant from your academic institution.
- KA1 funding from Erasmus 2020

Certification

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

Accommodation

The organiser offers the following accommodation options for 7 nights accommodation (Sat to Sat):

- **Apartment Accommodation**
One room in a shared self-catering apartment
- **Host Family Accommodation**
Homestay with an Irish family including half-board Monday to Friday and full-board at weekends

Please see the [PRICE LIST](#) for detailed information on accommodation prices



Atlantic Language is a premium English language school in Ireland with sites in both Galway in the West and Dublin in the East. A market leader in language education in Ireland, Atlantic has received several awards including the prestigious Language Travel Magazine Award for the **Best English Language School Europe 2009**.



Language Teaching Refresher Course - Dublin

The Language Teacher Refresher course is delivered by expert native-speaker trainers as part of Atlantic's Specialised Courses Training programme, which has been refined over ten years of delivering high quality courses to administrators and academics. The course itself strives to focus on aspects of teaching of interest to the participants; previous cohorts of participants selected to address topics including lesson planning and delivery, classroom management, utilising authentic materials and promoting learner autonomy.

Our specialist team of trainers employ a collaborative approach to course delivery, utilising pre-arrival questionnaires and needs analyses to adapt the course to the most practicable and beneficial programme possible for participants. See a 1-week representative sample schedule below.



Course Objectives

Overall Objectives of the Mobility	Participants will have the opportunity to use and improve their use of English as a medium of communication and learning. Participants will also have the opportunity to appraise, reflect and potentially recalibrate their teaching beliefs and ideas.
Added Value of the Mobility	The course equips participants to increase their teaching-related knowledge and improve their command of the English language overall thus improving their abilities within the classroom.
Activities to be Carried Out	<ul style="list-style-type: none"> • Sessions of micro-teaching practice which focuses on using alternative but appropriate aspects of knowledge in the classroom. • Language awareness sessions including sessions on pronunciation and professional development. • Cultural and Heritage trips as a chaperoned group.
Expected Outcomes and Impact	The course provides a professional development opportunity for participants which provides practice and tangible improvement in skills they will apply in their own classrooms. The courses are tailored towards each participant's individual needs and allows the sharing of knowledge and skills acquired on the course with like-minded colleagues. Cultural familiarisation with an international setting with an emphasis on promoting ongoing sharing of knowledge and skills.

Sample Timetable

Day 1 – Mon	Day 2 – Tue	Day 3 – Wed	Day 4 – Thu	Day 5 – Fri
09:00 – 12:30 13:30 – 15:00	09:00 – 12:30 13:30 – 15:00	09:00 – 12:30 13:30 – 17:00	09:00 – 14:30	09:00 – 12:30 13:30 – 15:00
Setting Objectives <ul style="list-style-type: none"> • Orientation • Communicative Icebreakers • Needs Analysis • Setting of Learning Outcomes • Lesson Planning-Reverse analysis of the lesson plan and classroom management • Skills Workshop: Placement Testing • Cultural Outing: Walking Tour 	Running Lessons <ul style="list-style-type: none"> • Productive Skills Workshop: Teaching a PPP Speaking lesson • Error Correction: Giving feedback on Writing Tasks • Micro-teaching Practice: Grammar Lessons • Pronunciation Workshop: Reduce L1 Interference 	Lesson Delivery <ul style="list-style-type: none"> • Reducing TTT and increasing Student collaboration • Tools to promote learner autonomy • Micro-teaching Practice: Coursebook based lessons • Language Analysis: Grammar • Heritage Tour: Organised group visit to a site of cultural significance 	Adapting Materials <ul style="list-style-type: none"> • Using authentic materials in the classroom • Teaching lexical chunks pertaining to a reading text • Micro-teaching: Reading lessons • Language Analysis: Phrasal verbs and Idioms • Workshop: Games Demonstration • Networking Lunch 	Review and Outcomes <ul style="list-style-type: none"> • Peer and Trainer Feedback • Assessment of Learning • Review of Learning Objectives • End-of-Course Reception <ul style="list-style-type: none"> - 1 to 1 Feedback - Dissemination activities - Course Feedback - Certificate Presentation

Please contact contact@atlantic.ac for any other queries.

www.atlanticlanguage.com

