



## Intensive General English

### Course Outline

The Intensive General English course gives participants the opportunity to develop all their language skills with intensive immersion in dynamic international classes. The course is delivered by Atlantic Language's specialist ESL teaching team with a clear focus on communicative methodology, which has been a hallmark of Atlantic Language's pedagogic approach for over 25 years as one of Ireland's leading premium English language schools.



### Who is it for?

All professionals working in Higher Education seeking to improve their ability in spoken and written English.

### Course Content:

- Communicative language classes supported by a core coursebook
- Grammar and vocabulary learning goals appropriate to CEFR level
- Assessment as part of ongoing evaluation of learner progress

**Minimum Level of English:** A1+ on the CEFR (Elementary)

**Location of Course:** Online

**Timetable:** Courses run for 5 days (Monday to Friday), consisting of 15 hours of live on-line classes as well as an additional 5 hours of off-line tasks and assignments.

Please contact [john.daly@atlantic.ac](mailto:john.daly@atlantic.ac) for any other queries.



Course Objectives	
Overall Objectives of the Mobility	Participants will improve communicative competence in English course delivered by expert trainers in an EFL context, with tangible development of skills and confidence.
Added Value of the Mobility	Development of interpersonal skills when English is the language of interaction. The course allows participants to refresh their English language ability across all skills and participate in an intensive programme, with a certificate to denote their performance at a CEFR level.
Activities to be Carried Out	<ul style="list-style-type: none"> <li>• Input sessions</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Individual Feedback</li> </ul>
Expected Outcomes and Impact	The course provides a valuable refresher immersion in English language communicative skills, allowing participants to re-evaluate their CEFR level of English and progress against the targets for that level, and set their ongoing learning objectives. Participants can also expect to gain confidence from having participated fully in international group classes with immersion in English and replicating professional requirements such as presenting to groups, and carry out their day-to-day interactions in English with greater fluency and accuracy

Sample Online Timetable				
Day 1 – Mon	Day 2 – Tue	Day 3 – Wed	Day 4 – Thu	Day 5 - Fri
09:00 – 12:30 CET	09:00 – 12:30 CET	09:00 – 12:30 CET	09:00 – 12:30 CET	09:00 – 12:30 CET
<ul style="list-style-type: none"> <li>• Orientation</li> <li>• Communicative Icebreakers</li> <li>• Needs Analysis</li> <li>• Setting of Learning Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Language Skills: Functional language for agreeing, disagreeing, etc.</li> <li>• Communicative activity: Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Workshop: Pronunciation &amp; intonation</li> <li>• Skills Practice: Writing task</li> <li>• Language Focus: Idiomatic language</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Fluency</li> <li>• Language Skills: Error correction &amp; strategies for independent learning</li> <li>• Individual Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation</li> <li>• Assessment of learning</li> <li>• Review Learning Objectives</li> </ul>
12:30 – 14:00 (Offline) Self-study task	12:30 – 14:00 (Offline) Self-study task	12:30 – 14:00 (Offline) Self-study task	12:30 – 14:00 (Offline) Self-study task	