



Funding

Participation on the course can be funded through the use of the following:

- Erasmus+ STT grant from your academic institution.
- KA1 funding from Erasmus 2021

Pricing

Course Price: **€270**

For efficacy of workshops only a limited number of applications can be admitted on the first apply, first served basis.

Registration Fee: **€30**

Certification

The organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

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O erall O e t i e t e i l i t	Participants will improve communicative competence in English by completing an intensive course delivered by expert trainers in an EFL context, with tangible development of skills and confidence.
€ 880XRIWK8E L O L W \	The course equips participants to communicate more fluently and accurately in English when giving speeches, thus improving their ability to perform in the context of the classroom.
€ W L Y W L H W R E H 8 U U L H W	<ul style="list-style-type: none"> • Input sessions on methodology and language complemented by skills-focused workshops • The opportunity to practice lesson scaffolding and increase communicative interactions. • Developing strategies for introducing target language and promoting enquiry-based learning.
€ H F W H W F R P H V D 8 S D F W	The course provides a professional development opportunity for participants which provides practice and tangible improvement in skills they will apply when teaching through English. The courses are tailored for activities typical in Higher Education institutions and a dissemination activity is inbuilt to allow participants to share their knowledge and skills acquired on the course with colleagues. Cultural familiarisation with an international setting and an emphasis on promoting ongoing sharing of knowledge and skills are further aspects for beyond the course.



CLIL for Educators Online Sample Timetable

Day 1 – Mon	Day 2 – Tue	Day 3 – Wed	Day 4 – Thu	Day 5 - Fri
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 14:30	09:00 – 12:30
Setting Objectives, The Nature of CLIL <ul style="list-style-type: none"> • Orientation • Communicative Icebreakers • Needs Analysis • Setting of Learning Outcomes • Aims and Rationale for using CLIL. • Skills Workshop: Demonstration CLIL lesson 	Language Acquisition in CLIL <ul style="list-style-type: none"> • Language needs in a CLIL lesson • Skills Workshop: Analysing the Cognitive demands of a lesson. • Language focus: Teaching Language and The Lexical Approach • Thinking Skills in CLIL 	Lesson Planning <ul style="list-style-type: none"> • Skills Workshop: Three-way lesson objectives in CLIL • Skills Practice: Promoting Research and collaboration • Using ICT • Selecting material for subject-specific contexts 	Introducing new Content and New Language <ul style="list-style-type: none"> • Presentation Skills – Using language effectively. • Supporting your ideas-taking questions from the online audience • Skills Workshop: Delivery: Controlling the non-verbal features. 	Assessing Learning in CLIL – Review <ul style="list-style-type: none"> • Participant Presentation-using visual & ICT aids • Peer and Trainer Feedback • Assessment of Learning • Review of Learning Objectives
13:30-14:30 (Offline) Self-study Task	13:30-15:30 (Offline) Self-study Task	13:30-14:30 (Offline) Self-study Task	13:30-14:30 (Offline) Self-study Task	

Please contact john.daly@atlantic.ac for any other queries. www.atlanticlanguage.com

