



CLIL for Educators

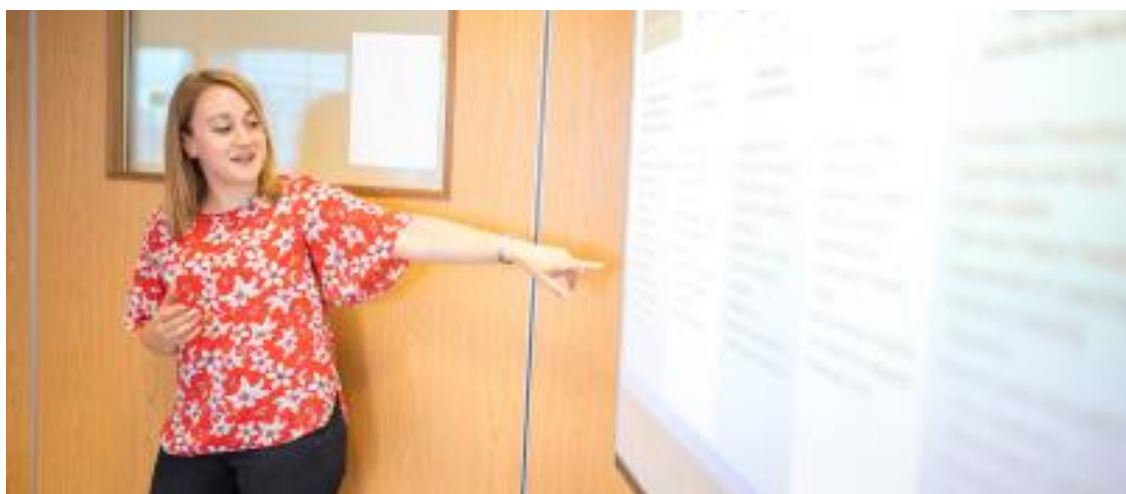
Online Stream

Atlantic Language is a premium English language school based in Galway city on the West coast of Ireland. A market leader in language education in Ireland, Atlantic has received several awards including the prestigious Language Travel Magazine Award for the **Best English Language School Europe 2009**.

## CLIL for Educators

### Course Outline

The Online CLIL for Educators course considers the essential needs and challenges faced by users of the English language in teaching a subject's content in parallel with a foreign language. The course is delivered by expert English language trainers as part of Atlantic Language's Specialised Courses Training programme, which has been refined over ten years of delivering high quality educational methodology courses to educators.



### Who is it for?

This course is suitable for Second and Third Level Educators who use English as the language of instruction, and wish to improve their methodology.

### Course Content:

- The Nature of CLIL
- Language Acquisition in CLIL
- Lesson Planning
- Introducing New Content
- New Language
- Assessing learning in CLIL – Review

**Minimum Level of English:** B2 on the CEFR (Upper-Intermediate)

**Location of Course:** Online

### Timetable:

<b>CLIL for Educators</b>  1-week course/ 5 days	15 - 19 Feb 2021	09 - 13 Aug 2021
	15 - 19 Mar 2021*	06 - 10 Sept 2021
	06 - 09 April 2021*	04 - 08 Oct 2021
	10 - 14 May 2021	08 - 12 Nov 2021
	14 - 18 June 2021	
	12 -16 July 2021	

## Funding

Participation on the course can be funded through the use of the following:

- Erasmus+ STT grant from your academic institution.
- KA1 funding from Erasmus 2021

## Pricing

Course Price: **€270**

For efficacy of workshops only a limited number of applications can be admitted on the first apply, first served basis.

Registration Fee: **€30**

## Certification

The organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

## Course Objectives

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<b>Overall Objectives of the Mobility</b>	Participants will improve communicative competence in English by completing an intensive course delivered by expert trainers in an EFL context, with tangible development of skills and confidence.
<b>Added Value of the Mobility</b>	The course equips participants to communicate more fluently and accurately in English when giving speeches, thus improving their ability to perform in the context of the classroom.
<b>Activities to be Carried Out</b>	<ul style="list-style-type: none"><li>• Input sessions on methodology and language complemented by skills-focused workshops</li><li>• The opportunity to practice lesson scaffolding and increase communicative interactions.</li><li>• Developing strategies for introducing target language and promoting enquiry-based learning.</li></ul>
<b>Expected Outcomes and Impact</b>	The course provides a professional development opportunity for participants which provides practice and tangible improvement in skills they will apply when teaching through English. The courses are tailored for activities typical in Higher Education institutions and a dissemination activity is inbuilt to allow participants to share their knowledge and skills acquired on the course with colleagues. Cultural familiarisation with an international setting and an emphasis on promoting ongoing sharing of knowledge and skills are further aspects for beyond the course.

## CLIL for Educators Online Sample Timetable

Day 1 – Mon	Day 2 – Tue	Day 3 – Wed	Day 4 – Thu	Day 5 – Fri
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 14:30	09:00 – 12:30
<b>Setting Objectives, The Nature of CLIL</b> <ul style="list-style-type: none"> <li>• Orientation</li> <li>• Communicative Icebreakers</li> <li>• Needs Analysis</li> <li>• Setting of Learning Outcomes</li> <li>• Aims and Rationale for using CLIL.</li> <li>• Skills Workshop: Demonstration CLIL lesson</li> </ul>	<b>Language Acquisition in CLIL</b> <ul style="list-style-type: none"> <li>• Language needs in a CLIL lesson</li> <li>• Skills Workshop: Analysing the Cognitive demands of a lesson.</li> <li>• Language focus: Teaching Language and The Lexical Approach</li> <li>• Thinking Skills in CLIL</li> </ul>	<b>Lesson Planning</b> <ul style="list-style-type: none"> <li>• Skills Workshop: Three-way lesson objectives in CLIL</li> <li>• Skills Practice: Promoting Research and collaboration</li> <li>• Using ICT</li> <li>• Selecting material for subject-specific contexts</li> </ul>	<b>Introducing new Content and New Language</b> <ul style="list-style-type: none"> <li>• Presentation Skills – Using language effectively.</li> <li>• Supporting your ideas-taking questions from the online audience</li> <li>• Skills Workshop: Delivery: Controlling the non-verbal features.</li> </ul>	<b>Assessing Learning in CLIL – Review</b> <ul style="list-style-type: none"> <li>• Participant Presentation-using visual &amp; ICT aids</li> <li>• Peer and Trainer Feedback</li> <li>• Assessment of Learning</li> <li>• Review of Learning Objectives</li> </ul>
<b>13:30-14:30 (Offline) Self-study Task</b>	<b>13:30-15:30 (Offline) Self-study Task</b>	<b>13:30-14:30 (Offline) Self-study Task</b>	<b>13:30-14:30 (Offline) Self-study Task</b>	

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