

**Minimum English Level Required:** B1 on the CEFR

**Accommodation Options:** Host family or self-catering apartment/ residence ([More information](#))

## SCHEDULE

**Dates:** Courses are **scheduled monthly** ([see calendar](#))

**Location:** Atlantic Language School, Galway

**Timetable:** Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, individual writing feedback, asynchronous learning, and cultural activity hours.

**Tuition Price:** €445 per person, including **Registration fee and end of course certificate.** (accommodation costs are extra)

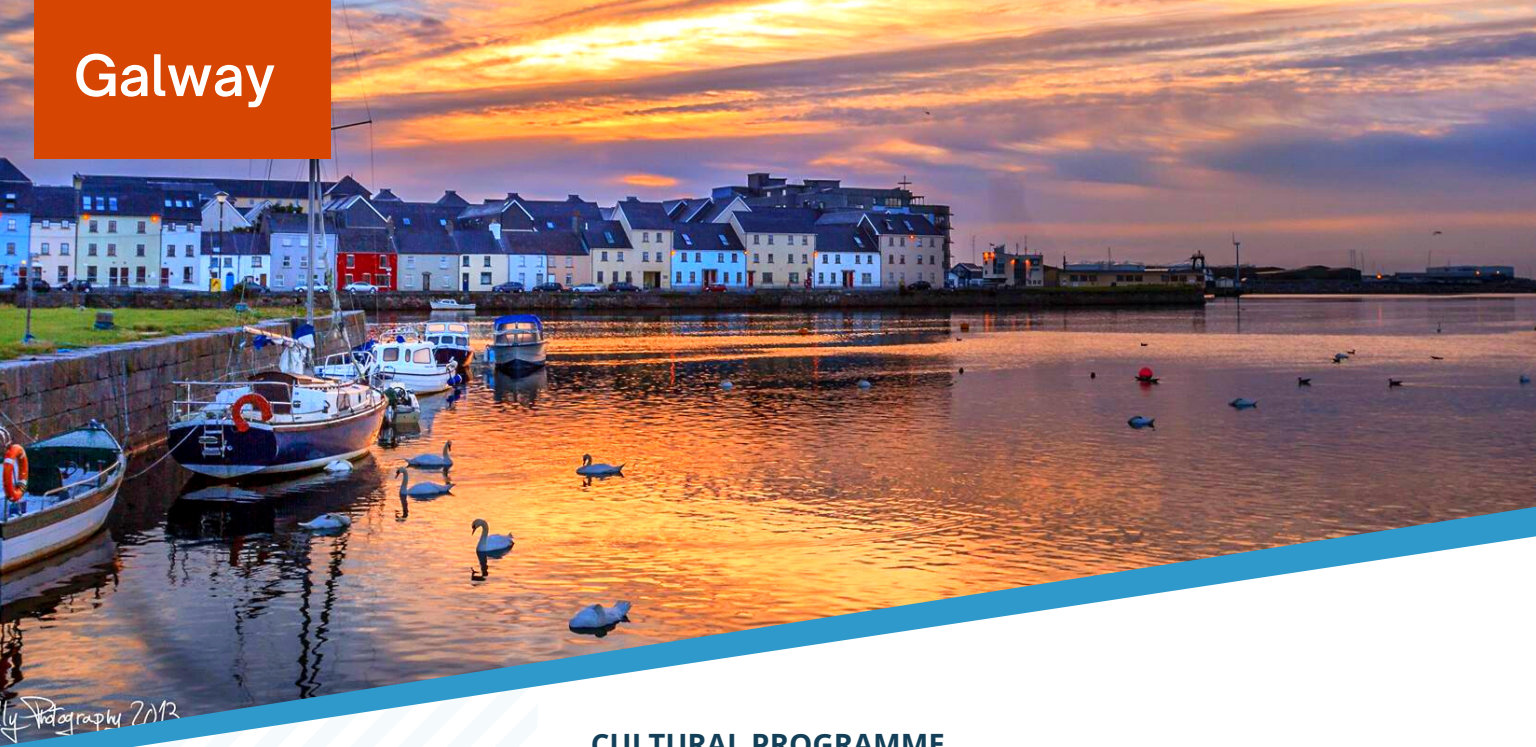


## COURSE OUTLINE

The *Academic Writing and Presentation Skills* course is designed to assist senior professionals and academics in Higher Education institutions who are required to publish and present material through English. The course deals with language for academic writing, focusing on vocabulary, grammar, register and style. Participants will have a chance to work asynchronously on assignments and receive one to one tutor feedback on a piece of academic writing of their choosing. The course also considers language required for presentations, talks and lectures, as well as strategies for effective delivery. Participants will work on a piece to be presented at the end of the week.

## COURSE OBJECTIVES

<b>Overall objectives of the mobility</b>	<ul style="list-style-type: none"> <li>To improve communicative and written competence in Academic English</li> <li>To gain writing practice in relation to academic articles, with a view to increasing vocabulary and improving structure, register and style</li> <li>To give participants' feedback on samples of their own academic writing.</li> <li>To study techniques for more effective presentations, considering appropriate language use and delivery skills</li> <li>To develop participants' general language skills and increase oral fluency</li> </ul>
<b>Added value of the mobility</b>	The course equips participants to build confidence in their writing skills so that their work may be published and understood internationally. It will also help participants to build competence and confidence as speakers when presenting their work.
<b>Activities to be carried out</b>	<ul style="list-style-type: none"> <li>Interactive teaching with input sessions, individual and group work</li> <li>Asynchronous assignments to develop and practice writing and presentation skills</li> <li>Individual feedback sessions in which participants reflect on their own written work and receive comprehensive advice on the improvement of various aspects</li> <li>Cultural and heritage trips as part of a chaperoned group</li> </ul>
<b>Expected outcomes and impact</b>	This course provides a professional development opportunity for participants which aims to enhance their approach to both writing and presenting their work. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome



## CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour on your first day and a half-day cultural outing later in the week.

## CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

**ORGANISATION ID: EI0256058**

## SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACADEMIC WRITING: FORMAL VS INFORMAL LANGUAGE	COHESION AND COHERENCE	PRESENTATIONS: KEY TECHNIQUES AND VISUAL AIDS	KEY TECHNIQUES IN ACADEMIC WRITING	PRESENTATIONS AND COURSE REVIEW
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30
<b>Setting Objectives</b> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Words with several meanings</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Formal Vs Informal Words</li> <li>Shifting Style: Recognising informal writing and switching to formal</li> </ul>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Dependent Prepositions</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Paraphrasing</li> <li>Summarising using concise language</li> <li>Cohesion and Coherence</li> </ul>	<b>Presentations:</b> <ul style="list-style-type: none"> <li>Using Visual Aids</li> <li>Powerful Techniques when presenting</li> <li>Handling questions</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Key phrases for presenting</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Hedging language</li> <li>Avoiding Generalisations</li> <li>Inversion for emphasis</li> </ul>	<ul style="list-style-type: none"> <li>Participant presentations and peer feedback</li> <li>Self-reflection and tutor feedback</li> <li>Course review</li> <li>Review of personal learning objectives</li> <li>Certificate Ceremony</li> </ul>
13:30	13:30 - 15:00	14:00	13:30 - 15:00	13:30 - 15:00
Walking Tour	<b>Asynchronous Writing Activity:</b> <ul style="list-style-type: none"> <li>Cohesive Writing</li> </ul>	Organised group cultural excursion	<b>Asynchronous Presentation Activity:</b> <ul style="list-style-type: none"> <li>Presentation Preparation</li> </ul>	<b>Asynchronous Vocabulary Activity:</b> <ul style="list-style-type: none"> <li>Strategies for learning unknown words</li> </ul>