

INTEGRATE BLENDED LEARNING INTO YOUR TEACHING PRACTICE

This course is for practicing high school teachers who are interested in learning more about blended learning.

Minimum English Level Required: B1 on the CEFR

Accommodation Options: Host family or self-catering apartment/ residence ([More information](#))

SCHEDULE

Dates: Courses are **scheduled monthly** ([see calendar](#))

Location: Atlantic Language School, Galway

Timetable: Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

Tuition Price: €445 per person, including **Registration fee and end of course certificate**. (accommodation costs are extra)

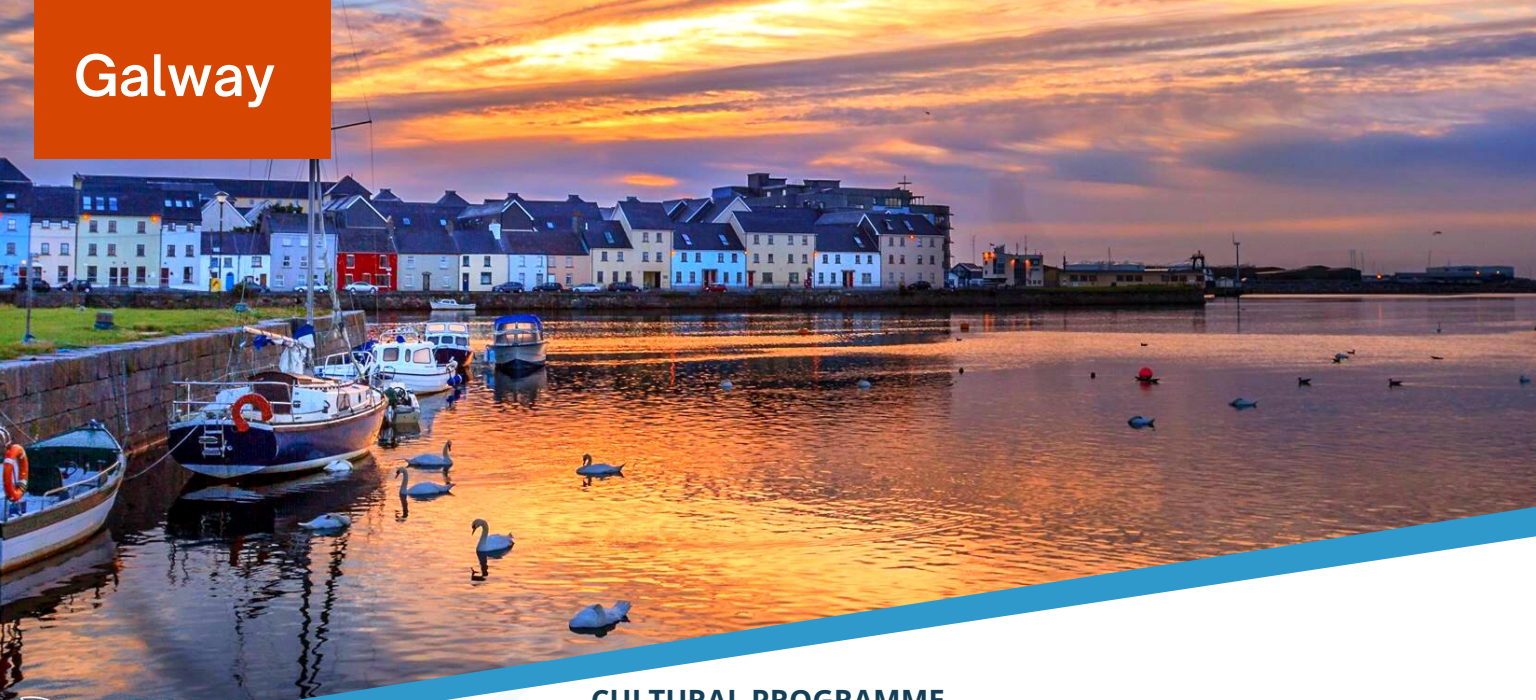


COURSE OUTLINE

Blended learning is an increasingly popular mode of education. It combines traditional teacher-led lessons with more student-focused practices and activities. It allows both synchronous and asynchronous learning, the setting of group and individual goals and, most importantly, it can achieve excellent results. This course focuses on how to integrate blended learning into your own practices, in a way which will benefit and motivate your students.

COURSE OBJECTIVES

Overall objectives of the mobility	<ul style="list-style-type: none"> • Learn about the most common models of blended learning • Discover blended learning platforms and digital learning tools • Analyze how to create learning plans and goals, for individuals and a group • Find out how to create digital review and assessment tasks • Focus on actual practices you can implement into your teaching
Added value of the mobility	The course equips participants to build confidence in integrating blended learning into their teaching practice.
Activities to be carried out	<ul style="list-style-type: none"> • Interactive teaching with input sessions, individual and group work • Skills focused workshops to develop your own teaching materials. • Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills. • Participants are directed towards online resources to further develop their understanding of blended learning. • Cultural and heritage trips as part of a chaperoned group.
Expected outcomes and impact	This course provides a professional development opportunity for participants which aims to enhance their ability to utilize blended learning in their teaching practice. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.



CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

ORGANISATION ID: EI0256058

SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30
Setting Objectives Orientation <ul style="list-style-type: none"> Communicative Icebreakers Needs Analysis Setting of Learning Outcomes <p>Why blended learning is so effective</p>	The classroom and beyond <ul style="list-style-type: none"> Different models of blended learning Asynchronous learner development 	Platforms and tools <ul style="list-style-type: none"> Digital learning platforms Digital learning tools 	Review, learning goals & assessment <ul style="list-style-type: none"> Digital review tasks Creating individual and collective learning goals Digital assessment tasks 	The Beginning and the End-Review <ul style="list-style-type: none"> Participant Presentation presenting your work Peer and Trainer Feedback Assessment of Learning
13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00
Cultural outing Walking Tour	Material design workshop	Organised group visit to a site of cultural significance	Material design workshop	Review of Learning Objectives <ul style="list-style-type: none"> 1 to 1 Feedback Dissemination activities Course Feedback Certificate Presentation