

## APPROACHING CLIL AS A LANGUAGE TEACHER

*For practicing high school language teachers who teach (or who want to teach) a subject in another language or who team teach with a subject teacher*

**Minimum English Level Required:** B1 on the CEFR

**Accommodation Options:** Host family or self-catering apartment/ residence ([More information](#))

### SCHEDULE

**Dates:** Courses are **scheduled monthly** ([see calendar](#))

**Location:** Atlantic Language School, Galway

**Timetable:** Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

**Tuition Price:** €445 per person, including **Registration fee and end of course certificate**. (accommodation costs are extra)



### COURSE OUTLINE

*The main principal of CLIL is dual-focused education, this means that the emphasis is not only on the language but the subject as well. The challenge for language teachers is how to integrate subject teaching and learning into their own practice.*

### COURSE OBJECTIVES

<b>Overall objectives of the mobility</b>	<ul style="list-style-type: none"> <li>• Provide an overview of the principles of CLIL teaching and your role in it as a language teacher</li> <li>• Address the difficulties in implementing CLIL in your given teaching context</li> <li>• Analyze a teaching methodology which will allow you to integrate subject learning into your language classroom</li> <li>• Provide guidance on how to select subject material and tasks to work on in your lessons</li> <li>• Focus on actual activities and practices you can implement in your classroom</li> </ul>
<b>Added value of the mobility</b>	The course equips participants to build confidence in implementing the principles of CLIL into their teaching practice.
<b>Activities to be carried out</b>	<ul style="list-style-type: none"> <li>• Interactive teaching with input sessions, individual and group work</li> <li>• Skills focused workshops to develop your own teaching materials.</li> <li>• Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills.</li> <li>• Participants are directed towards online resources to further develop their understanding of CLIL.</li> <li>• Cultural and heritage trips as part of a chaperoned group.</li> </ul>
<b>Expected outcomes and impact</b>	This course provides a professional development opportunity for participants which aims to enhance their approach teaching with the principles . Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.



## CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

## CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

**ORGANISATION ID: EI0256058**

## SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30
<b>Setting Objectives</b> <b>The basics of CLIL</b> <ul style="list-style-type: none"> <li>• Orientation</li> <li>• Needs Analysis</li> <li>• Setting of Learning</li> <li>• Outcomes</li> </ul> Overview of CLIL  Issues you face as a language teacher	<b>Teaching content</b> <ul style="list-style-type: none"> <li>• Soft vs hard CLIL</li> <li>• Teaching content in learner-centred education</li> <li>• Using task-based learning to engage learners in the content</li> </ul>	<b>Language &amp; Fluency</b> <ul style="list-style-type: none"> <li>• When should you introduce language work and how?</li> <li>• Fluency vs accuracy: getting the balance right in CLIL</li> </ul>	<b>Working together &amp; assessment</b> <ul style="list-style-type: none"> <li>• Working with a subject teacher</li> <li>• Assessment in CLIL: language or content? Or both?</li> </ul>	<b>The Beginning and the End-Review</b> <ul style="list-style-type: none"> <li>• Participant Presentation</li> <li>• presenting your work</li> <li>• Peer and Trainer Feedback</li> <li>• Assessment of Learning</li> </ul>
13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00
Cultural outing Walking Tour	Material design workshop	Organised group visit to a site of cultural significance	Material design workshop	<b>Review of Learning Objectives</b> <ul style="list-style-type: none"> <li>• 1 to 1 Feedback</li> <li>• Dissemination activities</li> <li>• Course Feedback</li> <li>• Certificate Presentation</li> </ul>