

## MAKING YOUR CLASSROOM AN INCLUSIVE ENVIRONMENT

*This course is for practicing high school teachers who are interested in inclusion and getting it right for every child.*

**Minimum English Level Required:** B1 on the CEFR

**Accommodation Options:** Host family or self-catering apartment/ residence ([More information](#))

### SCHEDULE

**Dates:** Courses are **scheduled monthly** ([see calendar](#))

**Location:** Atlantic Language School, Galway  
**Timetable:** Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

**Tuition Price:** €445 per person, including **Registration fee and end of course certificate.** (accommodation costs are extra)



## COURSE OUTLINE

*Inclusion is about how we structure our schools, our classrooms and our lessons so that all our students learn and participate together. An inclusive classroom is one that creates a supportive environment for all learners, including those with learning differences and one that can also challenge and engage gifted and talented learners by building a more responsive learning environment. This course focuses on what you, the teacher and the most influential figure in the room, can do to achieve this.*

## COURSE OBJECTIVES

|  |   |
|--|---|
| <p><b>Overall objectives of the mobility</b></p> | <ul style="list-style-type: none"> <li>• Provide an overview of the teacher's role in an inclusive classroom</li> <li>• Discuss how to put students at the centre of the learning experience</li> <li>• Analyze strategies to set up an inclusive space and atmosphere</li> <li>• Provide guidance on how to deal with problematic behaviour</li> <li>• Focus on actual practices you can implement in your classroom</li> </ul>  |
| <p><b>Added value of the mobility</b></p>        | <p>The course equips participants to build confidence in ensuring that they are getting it right for every child in their classroom.</p>  |
| <p><b>Activities to be carried out</b></p>       | <ul style="list-style-type: none"> <li>• Interactive teaching with input sessions, individual and group work</li> <li>• Skills focused workshops to develop your own teaching materials</li> <li>• Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills</li> <li>• Participants are directed towards online resources to further develop their understanding of inclusion</li> <li>• Cultural and heritage trips as part of a chaperoned group</li> </ul> |
| <p><b>Expected outcomes and impact</b></p>       | <p>This course provides a professional development opportunity for participants which aims to enhance their ability to make their classroom as inclusive as possible. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome</p>  |



## CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

## CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

**ORGANISATION ID: EI0256058**

## SAMPLE TIMETABLE

| MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY   |
|---|---|--|---|--|
| 09:00 - 12:30   | 09:00 - 12:30   | 09:00 - 12:30  | 09:00 - 12:30   | 09:00 - 12:30  |
| <b>Setting Objectives</b><br><br><b>Orientation</b> <ul style="list-style-type: none"> <li>• Communicative</li> <li>• Icebreakers</li> <li>• Needs Analysis</li> <li>• Setting of Learning</li> <li>• Outcomes</li> </ul> Your role in an inclusive classroom | <b>In the classroom</b> <ul style="list-style-type: none"> <li>• Learner-centred education and letting the students lead</li> <li>• Collaboration and positive communication</li> </ul> | <b>Positivity</b> <ul style="list-style-type: none"> <li>• Building a safe space and the physical environment</li> <li>• Affirmations and recognitions of success</li> </ul> | <b>Lead by example</b> <ul style="list-style-type: none"> <li>• Model your expectations</li> <li>• Dealing with negative behaviour</li> </ul> | <b>The Beginning and the End-Review</b> <ul style="list-style-type: none"> <li>• Participant Presentation presenting your work</li> <li>• Peer and Trainer Feedback</li> <li>• Assessment of Learning</li> </ul> |
| 13:30 - 15:00   | 13:30 - 15:00   | 13:30 - 15:00  | 13:30 - 15:00   | 13:30 - 15:00  |
| Cultural outing<br>Walking Tour   | Material design workshop  | Organised group visit to a site of cultural significance   | Material design workshop  | <b>Review of Learning Objectives</b> <ul style="list-style-type: none"> <li>• 1 to 1 Feedback</li> <li>• Dissemination activities</li> <li>• Course Feedback</li> <li>• Certificate Presentation</li> </ul>      |