

## CLIL FOR PRIMARY TEACHERS

*This course is for practicing primary educators who would like to include the principles of content & language integrated learning into their teaching practice.*

**Minimum English Level Required:** B1 on the CEFR

**Accommodation Options:** Host family or self-catering apartment/ residence ([More information](#))

### SCHEDULE

**Dates:** Courses are scheduled monthly. ([See the calendar](#))

**Location:** Atlantic Language School, Galway  
**Timetable:** Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

**Tuition Price:** €445 per person, including **registration fee and end of course certificate.** (accommodation costs are extra)



## COURSE OUTLINE

*The CLIL For Primary course is designed to assist educators who teach subjects through a foreign language to young learners. The course will provide an overview of the principles of CLIL, demonstrate how you can prepare activities and tasks for this age group and explore how you can make these subjects, and the language, accessible to pupils. You will work on some lesson materials personalized to your own teaching context which will be presented at the end of the week.*

## COURSE OBJECTIVES

<p><b>Overall objectives of the mobility</b></p>	<ul style="list-style-type: none"> <li>• Investigate the principles of CLIL and how they relate to the primary classroom</li> <li>• Learn how and when to focus on language and subject</li> <li>• Discover how to plan CLIL lessons suitable for primary</li> <li>• Find out how to make CLIL lessons accessible and engaging for primary learners</li> <li>• Prepare CLIL materials you can integrate into your teaching context and practice</li> </ul>
<p><b>Added value of the mobility</b></p>	<p>The course allows participants to share teaching practices with fellow participants from primary education.</p>
<p><b>Activities to be carried out</b></p>	<ul style="list-style-type: none"> <li>• Completion of tasks to stimulate analysis and discussion of teaching methods and classroom practice.</li> <li>• Workshop sessions in which participants reflect on their own practice, how they can integrate their observations into their teaching and share these with fellow participants.</li> <li>• Participants are directed towards online resources to further develop their teaching practice related to their own particular focus.</li> <li>• Cultural and heritage trips as part of a chaperoned group.</li> </ul>
<p><b>Expected outcomes and impact</b></p>	<p>This course provides a professional development opportunity for participants which aims to build participants' confidence in delivering subject based lessons to primary pupils in a foreign language.</p>



## CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

## CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

**ORGANISATION ID: E10256058**

## SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30
<b>How does CLIL work for Teachers &amp; Students?</b> <ul style="list-style-type: none"> <li>• What is CLIL and how do CLIL teachers design their lesson?</li> <li>• How does a CLIL lesson differ from a language lesson or a subject lesson?</li> <li>• What are the key concepts in CLIL and are they useful for me and my classes?</li> </ul>	<b>What are the Principles of CLIL for Primary Learners?</b> <ul style="list-style-type: none"> <li>• Key factors to consider when introducing CLIL at Primary Level</li> <li>• Using Visual organisers to present information in a second language</li> <li>• Scaffolding content-obligatory &amp; content-compatible language</li> </ul>	<b>What does a CLIL Lesson for Primary Level look like?</b> <ul style="list-style-type: none"> <li>• Identifying the key aspects of a CLIL lesson for children</li> <li>• Evaluating how CLIL works with learners in practise</li> <li>• 3 practical activities to introduce HOTS (Higher Order Thinking Skills) in a primary setting</li> </ul>	<b>How can I plan a CLIL Lesson for Children?</b> <ul style="list-style-type: none"> <li>• Creating learner outcomes for a CLIL lesson</li> <li>• Tasks to activate prior knowledge</li> <li>• Applying the 4 C's (Cognition, Culture, Content, Communication) to your lesson planning</li> </ul>	<b>How can I assess what my students have learned?</b> <ul style="list-style-type: none"> <li>• Student Assessment in CLIL</li> <li>• Self-Assessment in CLIL</li> <li>• Assessment criteria for Children (Assessment for/of/as Learning)</li> </ul>
13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00
Cultural outing Walking Tour	<b>Workshop 1</b>  <b>A CLIL Lesson for Teachers:</b> <i>Life in Ireland</i>	Organised group visit to a site of cultural significance	<b>Workshop 2</b>  <b>Preparation Workshop</b>  <i>CLIL for Young Learners Demo Lesson + Activities</i>	<b>Workshop 3</b>  <b>Review + Feedback:</b>  <i>Ideas Sharing Workshop + Feedback</i>