

Minimum English Level Required: B2 on the CEFR

Accommodation Options: Host family or self-catering apartment/ residence [\(More information\)](#)

SCHEDULE

Dates: Courses run **throughout the year** [\(see calendar\)](#)

Location: Atlantic Language School, Galway
Timetable: Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

Tuition Price: €445 per person, including **Registration fee and end of course certificate.** (accommodation costs are extra)



COURSE OUTLINE

The English as a medium of instruction for HE lecturers course is designed to assist educators who work in tertiary level education and deliver their subject in English. The course will provide an overview of EMI and explore some of the concepts surrounding its main principles. You will participate in and analyze a demonstration lesson before implementing these principles into some of your own materials. You will work on some lesson materials personalized to your own teaching context which will be presented at the end of the week.

COURSE OBJECTIVES

<p>Overall objectives of the mobility</p>	<ul style="list-style-type: none"> • To explore the key considerations when delivering your subject in English • To allow participants to analyse an example of these principles in practice • To give participants opportunities to experiment with how to implement these concepts into their own teaching practice • To allow peer and tutor feedback on materials created
<p>Added value of the mobility</p>	<p>The course equips participants with the ability to integrate EMI concepts into their own teaching contexts. It allows participants to come away with fresh ideas which they can use during the academic year.</p>
<p>Activities to be carried out</p>	<ul style="list-style-type: none"> • Interactive teaching with input sessions, individual and group work • Skills focused workshops to develop materials • Feedback sessions in which participants reflect on their own materials and materials produced by fellow participants, while also sharing their own knowledge and skills • Participants are directed towards online resources to further develop their understand of EMI, • Cultural and heritage trips as part of a chaperoned group
<p>Expected outcomes and impact</p>	<p>This course provides a professional development opportunity for participants which aims to enhance their approach to delivering content in English. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.</p>



CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

ORGANISATION ID: E10256058

SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30	09:00 – 12:30
Setting Objectives Understanding the nature of EMI <ul style="list-style-type: none"> • Orientation • Communicative Icebreakers • Needs Analysis • Setting of Learning • Outcomes • Overview of EMI in tertiary education • The 4 Cs- cognition, culture, content & communication 	Cognition, communication & demo lesson <ul style="list-style-type: none"> • LOTS and HOTS and their implication on course design and methodology • BICS, CALP, Classroom Language • Demo Lesson 	Lesson planning <ul style="list-style-type: none"> • Material show & tell • Key principles of material design • Creation of templates • How to carry out formative and summative assessment. 	Material design workshops <ul style="list-style-type: none"> • Integrate the knowledge you have acquired this week into your own teaching materials. • Personalised feedback and support from our expert tutors. 	The Beginning and the End-Review <ul style="list-style-type: none"> • Participant Presentation • Peer and Trainer Feedback • Assessment of Learning • Review of Learning • Objectives
13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00	13:30 – 15:00
Cultural outing Walking Tour	Reflective practice and breakdown of demo lesson.	Day trip: Cong & Connemara	Prepare to present to your peers.	End-of-Course <ul style="list-style-type: none"> • 1 to 1 Feedback • Dissemination activities • Course Feedback • Certificate Presentation