

## INTRODUCING CLIMATE CHANGE ISSUES INTO THE LANGUAGE CLASSROOM

*For practicing high school language teachers, seeking to incorporate climate change, sustainability and environmental topics and issues into the content of their lessons and promote green awareness among their students.*

**Minimum English Level Required:** B1 on the CEFR

**Accommodation Options:** Host family or self-catering apartment/ residence ([More information](#))

### SCHEDULE

**Dates:** Courses are **scheduled monthly** ([see calendar](#))

**Location:** Atlantic Language School, Galway  
**Timetable:** Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

**Tuition Price:** €445 per person, including **Registration fee and end of course certificate.** (accommodation costs are extra)



## COURSE OUTLINE

*The current generation of school students face an era of climate awareness and problems like no other. Teachers must be equipped to deal with the expanding crises of climate change and global efforts to tackle it, and be ready to deal with increased awareness and proactivity from their students and lead, nurture and develop their communicative ability to do so.*

## COURSE OBJECTIVES

<p><b>Overall objectives of the mobility</b></p>	<ul style="list-style-type: none"> <li>• Apply best practice in language pedagogy to communication and guidance around climate change</li> <li>• Prepare teachers to proactively guide students on sustainability and instil confident topic communication skills</li> <li>• Provide a core set of skills, content and target language teachers will be prepared to implement in the classroom</li> <li>• Guide teachers in interpreting environmental issues into suitable, beneficial classroom activities and resources</li> <li>• Provide teachers with an understanding and ability to lead modern student activity and interests in this area</li> </ul>
<p><b>Added value of the mobility</b></p>	<p>The course equips participants to build confidence in their students to engage with topics such as this in a foreign language.</p>
<p><b>Activities to be carried out</b></p>	<ul style="list-style-type: none"> <li>• Interactive teaching with input sessions, individual and group work</li> <li>• Skills focused workshops to develop your own teaching materials</li> <li>• Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills</li> <li>• Participants are directed towards online resources to further develop their understanding of CLIL</li> <li>• Cultural and heritage trips as part of a chaperoned group</li> </ul>
<p><b>Expected outcomes and impact</b></p>	<p>This course provides a professional development opportunity for participants which aims to enhance their ability to tackle this subject in the language classroom. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.</p>



## CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

## CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

**ORGANISATION ID: E10256058**

## SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30
<b>Setting Objectives</b> <b>Orientation</b> <ul style="list-style-type: none"> <li>• Communicative Icebreakers</li> <li>• Needs Analysis</li> <li>• Setting of Learning Outcomes</li> <li>• The Terminology of the Environment</li> <li>• Vocabulary &amp; Jargon Introduction</li> </ul>	<b>In the classroom</b> <ul style="list-style-type: none"> <li>• Using Principles of CLIL</li> <li>• Project Work: Principles &amp; Strategies</li> </ul>	<b>The bigger picture</b> <ul style="list-style-type: none"> <li>• Developing an Environmental Policy</li> <li>• Guide to Political Action</li> </ul>	<b>Communication</b> <ul style="list-style-type: none"> <li>• How to Speak to Students on Climate Change Denial</li> <li>• Utilising Online Communications</li> </ul>	<b>The Beginning and the End-Review</b> <ul style="list-style-type: none"> <li>• Participant Presentation presenting your work</li> <li>• Peer and Trainer Feedback</li> <li>• Assessment of Learning</li> </ul>
13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00
Cultural outing Walking Tour	Material design workshop	Organised group visit to a site of cultural significance	Material design workshop	<b>Review of Learning Objectives</b> <ul style="list-style-type: none"> <li>• 1 to 1 Feedback</li> <li>• Dissemination activities</li> <li>• Course Feedback</li> <li>• Certificate Presentation</li> </ul>