

JOB SHADOWING FOR EDUCATORS

For secondary and third level educators who would like to develop their teaching skills in a variety of ways through shadowing our in-house teaching professionals.

Minimum English Level Required: B1 on the CEFR

Accommodation Options: Host family or self-catering apartment/ residence ([More information](#))

SCHEDULE

Dates: Courses are scheduled monthly. ([See the calendar](#))

Location: Atlantic Language School, Galway
Timetable: Courses run for 5 days (**Monday to Friday**), consisting of **25 hours** of seminar, workshop and cultural activity hours.

Tuition Price: €445 per person, including registration fee and end of course certificate. (accommodation costs are extra)



COURSE OUTLINE

The main purpose of the Job Shadowing For Educators course is, to allow participants to observe fellow educators, analyse their teaching practices and develop materials, tools and strategies that they can implement directly into their own teaching.

COURSE OBJECTIVES

<p>Overall objectives of the mobility</p>	<ul style="list-style-type: none"> • Participate in classroom observation of a fellow teaching professional, directed by Atlantic's expert language teachers. • Analyse a feature of teaching practice of the participants choice (such as differentiation, inclusion, the flipped classroom, presenting in a foreign language) . • Relate observations to participants' own teaching practice and context . • Focus on actual activities and practices participants can implement in their classroom . • Allow insight into teaching in an international context.
<p>Added value of the mobility</p>	<p>The course allows participants to share teaching practices with fellow participants from secondary and tertiary level education.</p>
<p>Activities to be carried out</p>	<ul style="list-style-type: none"> • Observation and participation in lessons led by Atlantic's language teaching experts. • Completion of tasks to stimulate analysis and discussion of teaching methods and classroom practice. • Workshop sessions in which participants reflect on their own practice, how they can integrate their observations into their teaching and share these with fellow participants. • Participants are directed towards online resources to further develop their teaching practice related to their own particular focus. • Cultural and heritage trips as part of a chaperoned group.
<p>Expected outcomes and impact</p>	<p>This course provides a professional development opportunity for participants which aims to enhance their teaching practice in a focus on their own choice. Suitable topics may include, differentiation, inclusion, presenting in foreign language, classroom management or dealing with conflict, among others. Also, reflection on how these observations can be integrated into current practice.</p>



CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:

- STT invitation
- EUROPASS
- Work Plan (on request)
- Certificate of Participation and Attendance
- CEFR level certificate (on request)

ORGANISATION ID: E10256058

SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30	09:00 - 12:30
Directed classroom observation & participation <ul style="list-style-type: none"> • Completion of Course task 1 (teaching contexts) to be discussed in Workshop 1. 	Directed classroom observation & participation <ul style="list-style-type: none"> • Completion of task 2 (teaching methods) to be discussed in Workshop 1. 	Directed classroom observation & participation <ul style="list-style-type: none"> • Focus on teaching and learning aims, outcomes and methods as selected in Workshop 1. 	Directed classroom observation & participation <ul style="list-style-type: none"> • Completion of task 3 (relating methods to own teaching practice) 	Directed classroom observation & participation <ul style="list-style-type: none"> • Completion of pre-course task to be discussed in Workshop 1.
13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00
Cultural outing Walking Tour	Workshop 1 <ul style="list-style-type: none"> • Discussion of course tasks 1 & 2. • Setting of learning outcomes, relevant to teaching context 	Organised group visit to a site of cultural significance	Workshop 2 <p>Overview of techniques observed, comparison to own methods, preparation of presentation of learning outcomes.</p>	Workshop 3 <p>Presentation of learning outcomes, practices to be implemented and impact on own teaching</p>