

ENGLISH AS A MEDIUM OF INSTRUCTION FOR HE LECTURERS

For lecturers working in tertiary level education who deliver their subject in English, or who are interested in delivering their subject in English

Minimum English Level Required: B2 on the CEFR

Accommodation Options: Self-catering apartment/ residence or Host family (More information)

Dates: Courses are scheduled regularly throughout the year <u>(see calendar)</u> Location: Atlantic Language School, Galway Timetable: Courses run for 5 days (Monday to Friday), 20 lessons per week + optional social programme Price (2023):

Tuition only: €455 per person, including Registration fee and end of course certificate. Tuition + Activities: €495 per person (accommodation costs are extra)

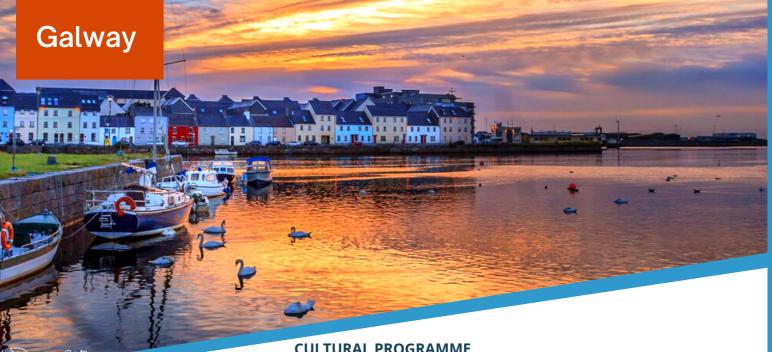


COURSE OUTLINE

The *English as a Medium of Instruction for HE lecturers* course is designed to assist educators who work in tertiary level education and deliver their subject in English. The course will provide an overview of EMI and explore some of the concepts surrounding its main principles. You will participate in and analyze a demonstration lesson before implementing these principles into some of your own materials. You will work on some lesson materials personalized to your own teaching context which will be presented at the end of the week.

COURSE OBJECTIVES

Overall objectives of the mobility	 To explore the key considerations when delivering your subject in English To allow participants to analyse an example of these principles in practice To give participants opportunities to experiment with how to implement these concepts into their own teaching practice To allow peer and tutor feedback on materials created 			
Added value of the mobility	The course equips participants with the ability to integrate EMI concepts into their own teaching contexts. It allows participants to come away with fresh ideas which they can use during the academic year.			
Activities to be carried out	 Interactive teaching with input sessions, individual and group work Skills focused workshops to develop materials Feedback sessions in which participants reflect on their own materials and materials produced by fellow participants, while also sharing their own knowledge and skills Participants are directed towards online resources to further develop their understand of EMI, Cultural and heritage trips as part of a chaperoned group 			
Expected outcomes and impact	This course provides a professional development opportunity for participants which aims to enhance their approach to delivering content in English. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.			



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CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.

The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including: STT invitation • EUROPASS • Work Plan (on request) • Certificate of Participation and Attendance

ORGANISATION ID: E10256058

SAMPLE TIMETABLE					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
09:00 – 12:30	09:00 - 12:30	09:00 – 12:30	09:00 - 12:30	09:00 - 12:30	
Setting Objectives Understanding the nature of EMI Orientation Communicative Icebreakers Needs Analysis Setting of Learning Outcomes Overview of EMI in tertiary education The 4 Cs- cognition, culture, content & communication	 Cognition, communication & demo lesson LOTS and HOTS and their implication on course design and methodology BICS, CALP, Classroom Language Demo Lesson 	 Lesson planning Material show & tell Key principles of material design Creation of templates How to carry out formative and summative assessment. 	 Material design workshops Integrate the knowledge you have acquired this week into your own teaching materials. Personalised feedback and support from our expert tutors. 	 The Beginning and the End-Review Participant Presentation Peer and Trainer Feedback Assessment of Learning Review of Learning Objectives 	
15:15	13:30 - 15:00	13:30	13:30 - 15:00	13:30 - 15:00	
Walking Tour of Galway (with activity package)	Asynchronous self-access	Cultural excursion (with activity package)	Asynchronous self-access	lrish culture seminar (optional)	