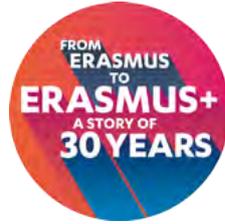




# Erasmus +



## STT Week Academic Writing

Atlantic Language | Dublin | Ireland

### Objectives

The purpose of the Erasmus Plus STT week on Academic Writing in Ireland is to foster the advancement of English skills for academic purposes among participants. In the contemporary world the 'publish or perish' academic culture means that it is crucial for academics to use language at an advanced level for the purpose of scientific publication (Scopus®, Web of Science™, etc.) and the preparation of advanced grant proposals (such as Horizon 2020, Fulbright, etc.).

### Programme

The course will run for 5 days (25h) and will also include the option to participate in cultural immersion activities (paid separately) including Irish Cultural Night and a visit to the Guinness Storehouse – the worldfamous 250-year-old former brewery.

### Participants

Participants for the seminar workshops should have an English language skill level of CEFR B2 or higher, and be willing to improve their academic English skills. PhD holders, PhD candidates and other academic staff and team members who want to excel in academic publication and academic public speaking are well-welcome to participate.

### Accommodation

Accommodation is provided by the organizer and included in the price of the seminar. The organiser offers four options 7-night (Sat to Sat) accommodation options in Dublin:

- **Apartment Accommodation.** One room in a shared self-catering apartment
- **Accommodation in Host Families\*** experiencing an Irish family with half-board Monday to Friday and full-board at the weekend
- **B&B Accommodation** breakfast included
- **Hotel Accommodation** 3 star minimum

*\*Travel time can range from 25 to 50 minutes ca depending on location. We endeavor to place you in as a close a proximity as we can*

### Financing

Participation on the course can be funded through the use of an Erasmus Plus STT grant from your academic institution.

The Organiser, Atlantic Language, will provide the required documents including the STT invitation, work plan and a Certificate of Participation for all seminar participants.

### Programme Cost

<b>Option A</b> Course + Apartment	<b>€765</b>
<b>Option B</b> Course + Host Family	<b>€765</b>
<b>Option C</b> Course + B&B	<b>On Request</b>
<b>Option D</b> Course + Hotel	<b>On Request</b>

For efficacy of workshops only a limited number of applications can be admitted on the first apply, first served basis.

*\*There is high season supplement on accommodation. €40 for apartment / residence and €25 for HF (For the programmes between 29 Jun and 14 Sep 2019)*

### Who it's for?

PhD holders, PhD candidates and other academic staff and team members who want to excel in academic publication and academic public speaking

### Level of English

B2 and above on the CEFR [↗](#)

### Dates:

04 - 08 February, 2019

01 - 05 April, 2019

17 - 21 June, 2019

07 - 11 October, 2019

### The Organiser



Atlantic Language is a high quality English language school in Ireland with sites in both Galway in the west and Dublin in the east.

A market leader in language education in Ireland, Atlantic has received several awards including the **Ulster Bank Achievers Award for International Business in Connacht** and the prestigious **Language Travel Magazine Award for the Best English Language School Europe 2009** which also acknowledged the professionalism of Atlantic Language but also the important part played by Atlantic.



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## STT Week Academic Writing

### Seminar Workshop Programme

Atlantic Language's Academic Writing programme has been developed in collaboration with Dr. Lou McLaughlin, EAQUALS Executive Director, and considers the essential needs of and the challenges

faced by users of the English language when writing for academic audiences and purposes. Delivered over 25 workshop hours, the Seminar Programme is supplemented by one-to-one support

where required. Atlantic Language and its tutors reserve the flexibility to amend the sequence or content to be delivered based on the observed or expressed needs of Seminar participants.

Day 1 - MON	Day 2 - TUE	Day 3 - WED	Day 4 - THU	Day 5 - FRI
<b>AM</b>	<b>AM</b>	<b>AM</b>	<b>AM</b>	<b>AM</b>
<b>Understanding and presenting information</b> <ul style="list-style-type: none"> <li>Expanding notes into sentences;</li> <li>Imparting factual information in an academic paragraph;</li> <li>Paragraph types</li> </ul>	<b>Description &amp; Explanation</b> <ul style="list-style-type: none"> <li>Progressive forms, using adverbials, describing trends, paraphrasing and summarising, adding stance to a summary</li> </ul>	<b>Reporting and Synthesizing</b> <ul style="list-style-type: none"> <li>Incorporating the ideas of others into your writing, using source texts, ensuring adequate development, using reporting structures, using perfect tenses</li> </ul>	<b>Research Writing</b> <ul style="list-style-type: none"> <li>Expository writing in the Methods Section;</li> <li>Using passive and active voice; using summary sentences to start subsections;</li> <li>Interpretation, analysis and commentary in the Results Section</li> </ul>	<b>The Beginning and the End</b> <ul style="list-style-type: none"> <li>Writing introductory and concluding sections;</li> <li>Cross-referencing a piece of academic writing, varying sentence structure;</li> <li>Displaying a full understanding of a paper and positioning it within the literature</li> </ul>
<b>PM</b>	<b>PM</b>	<b>PM</b>	<b>PM</b>	<b>PM</b>
<b>The Nature of Academic Writing</b> <ul style="list-style-type: none"> <li>Word Families, AWL;</li> <li>Nominalisation, Noun Phrases</li> </ul>	<b>Register &amp; Hedging</b> <ul style="list-style-type: none"> <li>Informal versus informal register;</li> <li>Using generalisations and hedging expressions</li> </ul>	<b>Internal Cohesion</b> <ul style="list-style-type: none"> <li>Using linkers, cohesive devices and controlling aspects of referencing;</li> <li>Utilising references to support ideas within the flow of the text</li> </ul>	<b>Argument and Refutation</b> <ul style="list-style-type: none"> <li>Critically analysing the nature and structure of an argument;</li> <li>Holding a clear position; Ensuring that a clear overall stance permeates the whole text from thesis statement to concluding paragraph</li> </ul>	<b>Following Academic Conventions</b> <ul style="list-style-type: none"> <li>Aspects of paper presentation from cover pages through in-text citations to reference pages; following punctuation conventions; editing and review</li> </ul>
<i>Atlantic Language and its tutors reserve the flexibility to amend the sequence or content to be delivered based on the observed or expressed needs of Seminar participants.</i>		<i>As an alternative to the scheduled academic programme, Thursday afternoon can also be dedicated to cultural activities:</i> <ul style="list-style-type: none"> <li>Local chaperoned excursion</li> <li>Independent student excursion</li> </ul>		



Atlantic Language Dublin and Galway are recognised by ACELS, a service of Quality and Qualifications Ireland, for English language teaching (ELT).